

Liberty Primary School
582 Goonoo Goonoo Road, TAMWORTH NSW 2340

Phone: (02) 6762 2322 office@libertychurch.com.au www.libertycollege.com.au

## Student Enrolment Form

### **STUDENT DETAILS**

| Name:Su                          | rname    |                     | Given               |               | Date        | or biriir |            | nm yed  |
|----------------------------------|----------|---------------------|---------------------|---------------|-------------|-----------|------------|---------|
| Residential Address:             |          |                     |                     |               |             |           |            |         |
|                                  | No.      | Street Name         |                     | Subu          | ırb         | Sta       | ıte        | Postcod |
| Mailing Address:                 |          |                     |                     |               |             | 2.        |            |         |
|                                  | No.      | Street Name         |                     | Subu          | ırb         | Sta       | ıte        | Postcod |
| Intended year of cor             | nmence   | ement: 20           | _ Grade (ple        | ease circle): | K 1         | 2         | 3 4        | 5 6     |
| Previous School Atter            | nded: _  |                     |                     |               |             |           |            |         |
| Nationality:                     |          |                     | Cou                 | ntry of Birth | າ:          |           |            |         |
| Does the student spe             | ak a la  | anguage other the   | an English at home? | No □ E        | English o   | nly       |            |         |
| Yes $\square$ (specify) $\_\_\_$ |          |                     | Main language s     | spoken at h   | ome:        |           |            |         |
| Do you have an Aust              | ralian   | Visa? 🗌 No          | ☐ Yes (provide      | e details)    |             |           |            |         |
| Visa Number                      |          | lssue Date          | Viso                | а Туре        |             |           |            |         |
| ls the student Aborig            | inal or  | Torres Strait Islan | nder origin? 🗆 N    | 10 🗆          | Yes (spe    | ecify)    |            |         |
| $\square$ Aboriginal             | [        | ☐ Torres Strait Is  | lander              | ☐ Aborigir    | nal and 1   | Torres S  | trait Isla | ander   |
| Who has custody of               | this chi | l <b>4</b> 5        |                     |               |             |           |            |         |
|                                  | other    |                     | ☐ Other (specify)   |               |             |           |            |         |
|                                  |          |                     | _ Cilici (specify)  |               | 0 0 0 0 0   |           |            |         |
| <u>SIBLINGS</u>                  |          |                     |                     |               |             |           |            |         |
| Does the student hav             | e any    | brothers or sisters | s? Yes / No If y    | es, please li | ist their o | details b | elow:      |         |
| Name                             | <b>!</b> | M/F                 | Date of Birth       | Sch           | nool Atte   | nding     |            | Grade   |
|                                  |          |                     |                     |               |             |           |            |         |
|                                  |          |                     |                     |               |             |           |            |         |
|                                  |          |                     |                     |               |             |           |            |         |

| <u>PAI</u> | RENT/GUARDIAN                          | 1 (Residing a    | t the same ad          | dress as the student)   |   |
|------------|--|------------------|------------------------|---|---|
| Title      | :                                      | rs 🗆 Ms          | ☐ Other _              |   |   |
| Nan        | ne:Surname                             |                  | Given                  |   |   |
|            | Surname                                |                  | Given                  |   |   |
| Rela       | itionship to Student:                  | ☐ Mother         | $\square$ Father       | ☐ Other (specify)   |   |
| Hom        | ne Phone:                              |                  | V                      | Vork Phone:   |   |
| Mob        | oile 1:                                |                  |                        |   |   |
| Ema        | il Address:                            |                  |                        |   |   |
| Doe:       | s this parent/guardia<br>Yes (specify) |                  |                        |   |   |
| Emp        | oloyment Details                       |                  |                        |   |   |
|            | Employed $\square$                     | Unemployed       |                        | г   | _ |
| Occi       | upation:                               |                  | Occu                   | pation Group of the Parent/Guardian 1? L<br>(See last page for co |   |
| Scho       | ool Education                          |                  |                        |   |   |
| Who        | at is the highest year                 | of primary or se | condary school         | the Parent/Guardian 1 has completed?                              |   |
|            | Year 12 or Equivale                    | ent              |                        | Year 11 or Equivalent   |   |
|            | Year 10 or Equivale                    | ent              |                        | Year 9 or Equivalent  |   |
| Post       | School Education                       |                  |                        |   |   |
| Who        | at is the level of the hi              | ghest qualificat | ion the Parent $/$     | Guardian 1 has completed?   |   |
|            | Bachelor Degree or                     | above            |                        | Advanced Diploma/Diploma  |   |
|            | Certificate I to IV (ir                | cluding Trade (  | Certificate) $\square$ | School only e.g. HSC, SC  |   |
| Visc       | ı Information                          |                  |                        |   |   |
| Do y       | you have an Australia                  | n Visa? 🔲 N      | √o □ Yes               | (provide details)   |   |
| Visa       | Number                                 | Issue Date       |                        | Visa Type   |   |

| <u>PAI</u> | REI   | NT/GU     | ARDIAN 2        | (Residing     | at th  | ne same     | addi   | dress as the student)  |   |
|------------|-------|-----------|-----------------|---------------|--------|-------------|--------|--|---|
| Title      | :     | ☐ Mr      | ☐ Mrs           | ☐ Ms          |        | ☐ Othe      | er     |  |   |
| Nan        |       |           |                 |               |        |             |        |  |   |
| INGII      | ne:   |           | Surname         |               |        | Given       |        |  |   |
| Relo       | atio  | nship to  | Student: 🗆      | Mother        |        | Father      |        | Other (specify)  |   |
| Hom        | ne P  | Phone: _  |                 |               |        |             | Wo     | ork Phone:   |   |
| Mob        | oile  | 2:        |                 |               |        |             |        |  |   |
| Ema        | il A  | ddress:   |                 |               |        |             |        |  |   |
| Doe        |       | -         | • =             | -             |        |             |        | English at home?   |   |
| Emp        | oloy  | yment D   | )etails         |               |        |             |        |  |   |
|            | Er    | mployed   | d 🗆 Un          | nemployed     |        |             |        | <u></u>  |   |
| Occ        | upc   | ation:    |                 |               |        | 0           | ccupo  | pation Group of the Parent/Guardian 2? (See last page for codes) |   |
| Scho       | ool   | Educati   | on              |               |        |             |        |  |   |
| Who        | at is | s the hig | hest year of    | primary or    | secor  | ndary sch   | ool th | the Parent/Guardian 2 has completed?                             |   |
|            | Y     | ear 12    | or Equivalent   |               |        |             |        | Year 11 or Equivalent  |   |
|            | Y     | ear 10    | or Equivalent   |               |        | Γ           |        | Year 9 or Equivalent   |   |
| Post       | t Sc  | hool Ed   | lucation        |               |        |             |        |  |   |
| Who        | at is | s the lev | el of the high  | nest qualific | ation  | the Pare    | nt/G   | Guardian 2 has completed?  |   |
|            | В     | achelor   | Degree or al    | bove          |        | 1           |        | Advanced Diploma/Diploma   |   |
|            | C     | ertificat | e I to IV (incl | uding Trade   | e Cert | rificate) [ | □ ;    | School only e.g. HSC, SC   |   |
| Visc       | a In  | formati   | on              |               |        |             |        |  |   |
| Do y       | you   | have a    | n Australian \  | √isa? □       | No     | □ Ye        | es (pr | provide details)   |   |
| Visa       | ı Nı  | umber _   | ls              | ssue Date _   |        |             |        | _ Visa Type  | _ |

| <u>PAR</u> | RENT/GUA       | ARDIAN 3        | (NOT Re     | esidin | g at the  | same     | address as    | the stude  | ent)                               |          |
|------------|----------------|-----------------|-------------|--------|-----------|----------|---------------|------------|------------------------------------|----------|
| Title:     | . □ Mr         | ☐ Mrs           | □ Ms        | 5      | ☐ Oth     | er       |               |            |                                    |          |
| Nam        | ıe:            |                 |             |        |           |          |               |            |                                    |          |
|            |                | Surname         |             |        | Giver     |          |               |            |                                    |          |
| Resid      | dential Add    | ress:           |             |        |           |          |               |            |                                    | <u> </u> |
|            |                | No.             | Street Nan  | пе     |           |          | S             | uburb      | State                              | Postcode |
| Rela       | tionship to S  | Student: 🗆      | Mother      |        | Father    |          | Other (spe    | cify)      |                                    |          |
| Hom        | e Phone:       |                 |             |        |           | Worl     | Phone:        |            |                                    |          |
| Mob        | ile 3:         |                 |             |        |           |          |               |            |                                    |          |
| Emai       | il Address: _  |                 |             |        |           |          |               |            |                                    |          |
|            | loyment De     |                 |             |        |           |          |               | _          |                                    |          |
| Ш          | Employed       | ∐ Un            | employed    |        |           |          |               |            |                                    |          |
| Occu       | upation:       |                 |             |        | C         | )ccupat  | ion Group o   |            | nt/Guardian 3<br>(See last page fo |          |
| Scho       | ol Educatio    | on              |             |        |           |          |               |            |                                    |          |
| Who        | at is the high | nest year of    | primary o   | r seco | ndary sch | nool the | Parent/Gu     | ardian 3 h | as completed?                      | ?        |
|            | Year 12 o      | r Equivalent    |             |        |           | □ Y      | ear 11 or E   | quivalent  |                                    |          |
|            | Year 10 o      | r Equivalent    |             |        |           | □ Y      | ear 9 or Equ  | uivalent   |                                    |          |
| Post       | School Edu     | ucation         |             |        |           |          |               |            |                                    |          |
| Who        | at is the leve | el of the high  | est qualifi | cation | the Pare  | ent/Gud  | ardian 3 has  | complete   | qś                                 |          |
|            | Bachelor D     | Degree or al    | oove        |        |           |          | dvanced Di    | ploma/Dip  | oloma                              |          |
|            | Certificate    | e I to IV (incl | uding Trad  | e Cer  | tificate) | □ Sc     | hool only e.  | g. HSC, S  | С                                  |          |
| Visa       | Informatio     | n               |             |        |           |          |               |            |                                    |          |
| Do y       | ou have an     | Australian \    | ∕isa? □     | No     | □ Y       | es (pro  | vide details) |            |                                    |          |
| Vica       | Number         | I.              | ssue Date   |        |           |          | Visa Type     |            |                                    |          |

| CON   | ADITIONS OF ENROLMENT  |
|-------|--|
| Enrol | ment at Liberty College is subject to the following terms and conditions ( <b>Please initial each box</b> ):   |
| 1.    | School Vision The parents will support the aims of the School and order their own lives and home so that the student will be given every opportunity to grow up into Christ.   |
| 2.    | The parents will allow the student to share fully in the life and program of the School, including devotional activities and Scripture lessons.  |
| 3.    | The student will behave in a manner that will bring honour to their family, Jesus Christ and to the School.  |
| 4.    | One aspect of the strength of the School lies in close partnership of school, home and church. Therefore, parents are urged to seriously consider their participation in prayer support, the full payment of fees on time, attendance at parent meetings, giving of time to help practically and open communication with the teachers to avoid misunderstanding. |
|       | Student Attendance   |
| 5.    | Students are required to attend School up to and including the published final term day of School.   |
| 6.    | The parents will provide the student with the correct school uniform approved by the School, and to ensure that the student is always sent to School neatly and modestly dressed in the required uniform.  |
| 7.    | The parents will provide the student with all necessary textbooks and other equipment of a personal nature that may be required for the student to benefit from the education offered.   |
| 8.    | A student returning from vacation is required to attend School at the time and date notified to parents for resuming lessons.  |
| 9.    | Permission is given to the School for a student to be taken off campus for sport days and excursions, recognising that while every care will be taken, the school cannot be held responsible for accidents.  |
| 10.   | The student is expected to attend special days on or off campus (such as Beginning of Year Service, Open Day and Carnivals) as they would a normal School day, staying to the announced finishing time.  |
|       | Student Leave  |
| 11.   | The student may only be taken out of school by a parent, guardian or a responsible adult with written authorisation from a parent. The student must be signed out of the School at the office. The School reserves its decision to allow a student to leave with a non parental person.  |
|       | Student Welfare The parents assent the responsibility of the School to employ such dissipline as it does wise and  |
| 12.   | The parents accept the responsibility of the School to employ such discipline as it deems wise and expedient for the student. Further, the parents agree to uphold in every way possible the School's  |

- authority to administer appropriate discipline in accordance with the policies of the School, including the use of detentions and suspension.
- Under the principle of 'influence', the School may discipline the student for actions outside school, or during school hours, where that action may affect the integrity and reputation of the School and its community including staff, parents and students.
- The student undertakes not to use alcohol, tobacco or other harmful drugs.
- If the student is suspended from school, the student may not enter the School grounds for any reason whatsoever, without the express permission of the Principal and in the company of their parent/guardian. The student shall be the sole responsibility of the parent/guardian during their suspension.
- The School may suspend or terminate enrolment at its discretion for failure to comply with these conditions or any other serious breaches of the School's rules and policies.

| ☐<br>1 <i>7</i> . | Financial Considerations<br>All fees are payable within a<br>avail themselves of the current  |                       |                      | voice, and the parents/guardian will                              |  |  |  |  |
|-------------------|---|-----------------------|----------------------|---|--|--|--|--|
| 18.               | If difficulty with payment of fees is being experienced, the parents/guardian will contact the School personally to resolve the situation.  |                       |                      |   |  |  |  |  |
| 19.               | If the student is withdrawn by the request of the Board, the parent/guardian is liable for all accounts up to the date of withdrawal only.  |                       |                      |   |  |  |  |  |
| 20.               | The parents will give at least one term's notice of termination of enrolment, and failure render them liable for one term's fees, or such amount as the Board from time to time may lieu of such notice. This amount will represent our estimate of the actual costs involved as termination. |                       |                      |   |  |  |  |  |
| 21.               | . A non-refundable fee is payable upon acceptance of enrolment. This once-off fee is presently set \$200.00 per family.   |                       |                      |   |  |  |  |  |
| <br>22.           | Ceasing Enrolment When a student ceases enrolme is to be completed prior to lea   |                       | -                    | ther time, a Leaving School check-list<br>ters are finalised.     |  |  |  |  |
| <br>23.           | Notifications It is the responsibility of the popersonal details or circumstance  | • -                   | orm the School       | as soon as known of any changes to                                |  |  |  |  |
|                   | erstand that the signing of this of this of this of the signing of the significant reactions. I have read the significant results a significant results and the significant results are significant.  |                       |                      | of the aims and objectives of Liberty and agree to abide by them. |  |  |  |  |
| Pare              | nt Signature  |                       |                      | Date / /  |  |  |  |  |
| Pare              | nt Signature  |                       |                      | Date / /  |  |  |  |  |
| ENR               | OLMENT PROCEDURE  |                       |                      |   |  |  |  |  |
| To e              |   |                       | -                    | form and forward it to the school equired by law).                |  |  |  |  |
|                   | Birth Certificate   |                       | Court Order          | rs in relation to custody   |  |  |  |  |
|                   | Immunisation Certificate  |                       | Statutory Care Order |   |  |  |  |  |
|                   | Latest School Report  | oval from Immigration |                      |   |  |  |  |  |
|                   |   |                       |                      |   |  |  |  |  |
| ч                 | NAPLAN results (Yr 3-6 er   | nrolment only)        |                      |   |  |  |  |  |
|                   | NAPLAN results (Yr 3-6 er<br>re Use Only  | nrolment only)        |                      |   |  |  |  |  |
| Offic             | ·   | Accepted:  Yes        | l No                 | Confirmation Letter:   Yes  No                                    |  |  |  |  |

### LIST OF PARENTAL OCCUPATION GROUPS

# Group 1: Senior management in large business organisation, government administration and defence, and qualified professionals

Senior executive/manager department head in industry, commerce, media or other large organisation.

**Public service manager** (Section Head or above,) regional director health/education/police/fire services administrator.

Other administrator (School principal, faculty head/dean, library/museum/gallery director, research facility director)

Defence Forces Commissioned Officer

**Professionals** generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others.

Health, Education, Law, Social Welfare, Engineering, Science, Computing Professional Business (management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer)

Air/Sea Transport (air/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller)

#### Group 2: Other business managers, arts/media/sportspersons and associate professionals

Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business. Specialist manager (finance/engineering/production/personnel/industrial relations/sales/marketing)

Financial services manager (bank branch manager, finance/investment/insurance broker, credit/loans officer)

Retail sales/services manager (shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency)

Arts/media/sports (musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/woman, coach, trainer, sports official)

Associate professionals generally have diploma/technical qualifications and support managers and professionals.

Health, Education, Law, Social Welfare, Engineering, Science, Computing technician/associate professional Business/administration (recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager)

**Defence Forces** senior Non-Commissioned Officer

### Group 3: Tradesmen/women, clerks and skilled office, sales and service staff

**Tradesmen/women** generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradesmen/women are included in this group

**Clerks** (bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk. recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk admissions clerk)

Skilled office, sales and services staff.

Office (secretary, personal assistant, desktop publishing operator, switchboard operator)

**Sales** (company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher) **Service** (aged/disabled/refuge/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor)

### Group 4: Machine operators, hospitality staff, assistants, labourers and related workers

Drivers, mobile plant, production/processing machinery and other machinery operators.

**Hospitality staff** (hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand, porter, housekeeper) **Office assistants, sales assistants and other assistants.** 

Office (typist, word processing/data entry/business machine operator, receptionist, office assistant)

**Sales** (sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker)

Assistant/aide (trades' assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant)

### Labourers and related workers

**Defence Forces** ranks below senior NCO not included above

agriculture, horticulture, forestry, fishing, mining worker (farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nursery assistant, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand)

Other worker (labourer, factory hand, storeperson, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor)